Assignment 2 Concrete Rocks!

# Category: Knowledge/Understanding: demonstrate knowledge of strategies for reading and interpreting text.

Criteria: Level 1 (50 - 59%). Demonstrates knowledge of strategies for reading and interpreting text with a limited degree of effectiveness.

Criteria: Level 2 (60 - 69%). Demonstrates knowledge of strategies for reading and interpreting text with some degree of effectiveness.

Criteria: Level 3 (70 - 79%). Demonstrates knowledge of strategies for reading and interpreting text with a considerable degree of effectiveness.

Criteria: Level 4 (80 - 100%). Demonstrates knowledge of strategies for reading and interpreting text with a high degree of effectiveness

# Category: Thinking: relate appropriate strategies for reading and interpreting text.

Criteria: Level 1 (50 - 59%). Relates appropriate strategies for reading and interpreting text with a limited degree of effectiveness.

Criteria: Level 2 (60 - 69%). Relates appropriate strategies for reading and interpreting text with some degree of effectiveness.

Criteria: Level 3 (70 - 79%). Relates appropriate strategies for reading and interpreting text with a considerable degree of effectiveness.

Criteria: Level 4 (80 - 100%). Relates appropriate strategies for reading and interpreting text with a high degree of effectiveness

# Category: Communication: demonstrate use of strategies for writing text.

Criteria: Level 1 (50 - 59%). Demonstrates use of strategies for writing text with a limited degree of effectiveness.

Criteria: Level 2 (60 - 69%). Demonstrates use of strategies for writing text with some degree of effectiveness.

Criteria: Level 3 (70 - 79%). Demonstrates use of strategies for writing text with a considerable degree of effectiveness.

Criteria: Level 4 (80 - 100%). Demonstrates use of strategies for writing text with a high degree of effectiveness

# Category: Application: apply strategies for reading and interpreting text.

Criteria: Level 1 (50 - 59%). Applies strategies for reading and interpreting text with a limited degree of effectiveness.

Criteria: Level 2 (60 - 69%). Applies strategies for reading and interpreting text with some degree of effectiveness.

Criteria: Level 3 (70 - 79%). Applies strategies for reading and interpreting text with a considerable degree of effectiveness.

Criteria: Level 4 (80 - 100%). Applies strategies for reading and interpreting text with a high degree of effectiveness