



GLS10

Course Outline

Learning Strategies: Skills for Success in Secondary School, Grade 9, Open (GLS10)

W. Ross Macdonald School

Credit: 1.0

Teacher: Mr. Huffman

Prerequisite: None

Policy Documents

[Curriculum Documents](#)

[Growing Success](#)

Course Description

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Overall Curriculum Expectations

Learning Skills

Identify and use a variety of literacy skills and strategies to improve reading, writing, and oral communication in everyday contexts;

Identify and use a variety of numeracy skills and strategies to improve their practical application of mathematics in everyday contexts;

Demonstrate an understanding of learning skills and strategies required for success in school.

Personal Knowledge and Management Skills

Apply knowledge of their personal skills and learning strengths to develop strategies for success in secondary school;

Identify and describe personal-management skills required for success, and explain their use to help maximize learning;
Demonstrate the use of personal-management skills and strategies to enhance learning.

Interpersonal Knowledge and Skills

Identify and describe the knowledge and skills necessary for successful interpersonal relations and teamwork;
Assess their interpersonal and teamwork skills and strategies, and explain how those skills requiring further development affect their learning;
Demonstrate the ability to apply appropriate interpersonal and teamwork skills in a variety of learning environments.

Exploration of Opportunities

Apply their knowledge of school, work, and community involvement opportunities to develop a personal learning plan;
Demonstrate an understanding of school and community resources and how these can be utilized to support their learning needs;
Develop a portfolio of documents pertaining to self-assessment, research, and career exploration that are necessary for planning a pathway for secondary school success.

Assessment and Evaluation

The primary purpose of assessment and evaluation is to improve student learning (not just assigning a grade). It is an ongoing process and students will be given a variety of different opportunities to demonstrate their learning across all four categories of the achievement chart (Knowledge, Thinking, Communication, Application). This may include daily class work, group work, journals, oral responses, portfolios, student/teacher conferencing and independent work/tests. In order for students to meet their learning goals, they will learn to use success criteria to critically evaluate their own work and will receive feedback from teachers and peers.

A final grade will assigned based the following:

Summative Assessment Tasks (70% of final grade)

Summative evaluation given to assignments, tests, quizzes, and projects during the year.

Final Summative Assessment Tasks and/or Culminating Activities (30% of final grade)

Learning Skills and Work Habits

The following learning skills will be assessed throughout the year: Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation.

Performance will be evaluated by the following categories: Excellent, Good, Satisfactory, Needs Improvement.

Deadlines and Late Assignments

Students are responsible for completing all assignments by the assigned due date and making alternate arrangements for missed evaluations.

Homework

Homework may include practice of skills taught in class, preparation or extension of in-class work. Consistent homework completion is essential for student success and it is my expectation that it be completed.

Academic Honesty

Students are responsible for being academically honest in all aspects of their schoolwork.

Rules and Expectations

Regular attendance and punctuality are expected, as they contribute to success at school and are important requirements in the workplace. The classroom is ours, not mine, not yours. Respect your classmates, the instructor and the equipment in the classroom.